

## Key Learning Targets Common Core Learning Standards

### Language Arts

- ~Recalls parts of a story
- ~Develop questioning skills
- ~Compare and contrast stories and their elements
- ~Recognize upper and lower case letters and their sounds
- ~Develop a sight vocabulary
- ~Understand concepts of print
- ~Follow directions up to three steps
- ~Recognize and use rhyming words
- ~Print name with upper and lower case letters
- ~Use illustrations and knowledge of letters and sounds to write narrative, expository, and opinion text

### Mathematics

- ~ Count to 100
- ~ Write numbers 0-20
- ~ Count to tell the number of objects
- ~ Compare objects and numerals to 10
- ~ Understand addition and subtraction and add and subtract fluently to five
- ~ Understand place value for 11-19
- ~ Describe and compare measurable attributes
- ~ Describe 2D and 3D shapes

### Social/Emotional Skills

- ~Explore appropriate ways to communicate and deal with feelings
- ~Demonstrate self-control
- ~Follow directions
- ~Demonstrate STAR Student Behavior: respectful, responsible, safe and ready to learn

## Activities to Build Partnerships

Families will be invited to participate in their child's learning in the following ways:

- ~Virtual Meet and Greet - (August)
- ~Volunteer Opportunities
- ~Home Learning Activities
- ~Read-At-Home Program
- ~PTO Meetings and Events
- ~Summer Reading Challenge
- ~Parent Academies
- ~Technology Resources for Parents

## Resources for Families

### Our School Website

<http://wss.stafford.k12.ct.us>

### Milestones and Expectations Website

<https://bealearninghero.org/readiness-roadmap>

### Stafford Public Library

[www.staffordpubliclibrary.org](http://www.staffordpubliclibrary.org)

Gina Malloy, LCSW, School Social Worker  
Joann Moriarity, Family Resource Leader  
Crystal Daigneau, Early Head Start Family & Child Development Specialist  
Sarah Rivera, School Nurse  
Beth Beaudoin, Math Specialist  
Mary Ellen Vigeant, Reading Specialist  
Diana Caron, Special Educator  
Lynn Erickson, Technology integration Specialist  
Lisa Lobik, Literacy Leader

## Family-School Compact for Achievement



## West Stafford School Kindergarten Focus for Student Success



**Mrs. Anna Gagnon, Principal**

153 West Stafford Rd, Stafford Springs, CT  
06076 | Phone 860-684-3181



## Our Goals for Student Achievement

### Goals

All students will learn and practice kindness, respect, empathy, responsibility, and good citizenship

Teachers at West Stafford School will utilize the Scientific, Research-Based Intervention (SRBI) process to increase student learning and achievement

All students will increase their level of proficiency in literacy and mathematics

### West Stafford Pledge

Show Respect  
Take Responsibility  
Always be Safe  
Ready to Learn

### Students

Some of the students' responsibilities to be partners in their success at school include:

- Coming to school ready to give their best effort
- Practicing their letters, numbers, sight words, and math facts
- Doing their homework and returning it to school on time
- Participating in our reading-at-home program
- Following classroom rules
- Being a responsible member of the West Stafford community by showing respect and kindness

## Teachers, Parents, Students--- Together

### School and Classroom Communication

- Homework or communication folders and/or book bags
- Parent-Teacher Conferences
- Emails and Telephone Calls
- Report Cards
- School and Classroom Newsletters
- School and District Webpages
- School and PTO sponsored events



### At Home

Families will be able to connect with the school and support learning at home by:

- Using Seesaw to communicate with teachers
- Consistently communicating between home and school via email, phone contact, and student folders
- Readily communicating with school personnel on issues that could affect student performance (health, home life, etc.)
- Establishing a daily/weekly routine for homework practice and completion
- Regularly reviewing letter, number, sight word and math facts cards
- Attending all parent-teacher conferences
- Ensuring that your child comes to school on time and well-rested
- Attending or volunteering for school events when possible
- Reading regularly at home and visiting the library

